

CURRICULUM FRAMEWORK

POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact Karingal Primary School on 9788 4800.

PURPOSE

- To provide a sequential teaching and learning program that delivers a comprehensive broadly based and inclusive curriculum.
- To ensure that school curriculum programs are designed to enhance effective learning ensuring maximising student outcomes through a differentiated and target curriculum framework.
- To provide a coherent program that enables effective connections across curriculum areas.

POLICY

Karingal Primary School's curriculum is taken from the Victorian Curriculum. This document contains extracts from a more detailed curriculum, assessment and reporting policy statement prepared by this primary school. These extracts are provided as contextual information, to support viewing the examples of the four interrelated layers within whole-school curriculum planning.

The vision of Karingal Primary School as defined in the Strategic Plan is provide a friendly, dynamic and secure learning environment that strives to develop respectful, resilient, lifelong learners. It supports students to achieve their personal best in an atmosphere of mutual respect and cooperation. We will instill in our students the skills and confidence to embrace challenges and opportunities in their future.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include CAFÉ Reading, the Daily 5, 5x4 Writing model and Respectful Relationships. In addition to the comprehensive classroom programs offered in literacy and numeracy, an integrated classroom curriculum program addresses the curriculum areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health. These curriculum areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content.

Specialist teachers provide instruction in Physical Education, Performing Arts, Visual Arts and Language Education (Japanese). Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by camp for children in grades 3, 4, 5 and 6 and excursion initiatives. The school is an active participant in district sport competitions.

The School Leadership Team, currently comprising the Principal, Assistant Principal, Learning Specialists and Curriculum Coordinators, ensure scope and sequence and curriculum coverage is monitored across the school. The SIT Team (currently all teaching staff) are responsible for core curriculum development and delivery in literacy, numeracy and Respectful Relationships. Supportive curriculum initiatives and programs

include intervention in the DET Tutoring Initiative focusing on reading and numeracy. There is a high level of professional development and the promotion of professional autonomy in the context of participation in the school improvement and teaching and learning teams and consultancy support for key initiatives.

IMPLEMENTATION

- The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.
- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- The Staff will meet regularly to track whole school data and identify potential curriculum areas that require focus.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN, PAT testing and an analysis of school performance data including student, staff and parent surveys.

References:

The Victorian Curriculum and Assessment Authority curriculum planning

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2023
Approved by	Principal (Acting), Samantha Cooke
Next scheduled review date	March 2026