



INFORMATION & COMMUNICATIONS TECHNOLOGY

POLICY

eLearning Vision

To equip all students for the future learning by incorporating Information and Communication Technologies into teaching and learning within the school curriculum.

Rationale:

Information and Communications Technology (ICT) can be used to access, process, manage and present information; model and control events; construct new understanding; and communicate with others.

Aims:

Information and Communications Technology focuses on providing students with the tools to transform their learning and to enrich the learning environment. The knowledge, skills and behaviours identified for this domain enable students to:

- Develop new thinking and learning skill that produce creative and innovative insights
- Develop more productive ways of working and solving problems individually and collaboratively
- Create information products that demonstrate their understanding of concepts, issues, relationships and processes
- Express themselves in contemporary and socially relevant ways
- Communicate locally and globally to solve problems and to share knowledge
- Understand the implications of the use of ICT and their social and ethical responsibilities as users of ICT.

Implementation:

- The ICT domain is an essential component of the Interdisciplinary Learning strand of the Victorian Essential Learning Standards.
- All students at our school will study a sequential ICT program which will be embedded in all subject areas and taught by teachers throughout the school.
- The ICT program will be based upon the learning focus standards contained within the Victorian Essential Learning Standards.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in all three dimensions of ICT will be reported in half and end of year academic reports.
- An experienced staff member will be appointed to oversee the implementation of ICT across the school, and coordinate the assessment of ICT.
- Substantial budgets that provide for the needs of the ICT program, including the ICT centre, pods and professional development will be developed by the ICT coordinator in consultation with all staff and resourced by the school council.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in June 2014